

## COMMACK PUBLIC LIBRARY BOOK SELECTION POLICY

We, the Board of Trustees of the Commack Public Library, reaffirm our faith in democracy and, in particular, that facet of it that is in part our responsibility to preserve, the freedom that is reflected in a free public library, by endorsing the "Library Bill of Rights" as adopted by the Council of the Association on June 18, 1948, and amended February 1, 1961 and "The Freedom to Read" statement of the American Library Association of June 25, 1953.

The Selection of materials for the library's collection is the exclusive province of the Director and the Library's professional staff.

Since material selectin is a positive process, citizens should feel free to make requests to the Director and the inclusion of material that is of interest to them. Such requests will be given careful consideration in an endeavor to make the collection reflect the needs and interests of the citizens of Commack.

In the event that anyone for any reason would protest the inclusion of a specific work in the collection, he should complete the form in Appendix III and submit it to the Director.

Gift material must meet the same criteria as material which is purchased. The donor must understand that the Library may dispose of the material in any convenient manner.

In selecting material for the collection, skilled use is made of such selection aids as basic general lists, current reviewing journals, special bibliographies, and current general lists. Reviews are a major source of information but no one publication is relied upon exclusively.

SELECTION FOR YOUNGER PEOPLE



The ultimate aim of library work with young people, is to contribute to their development as well-rounded citizens of our country and the world. To this end, readable adult titles are selected that are keyed to the young people's needs and interests, as well as books that will tend to open up new interests in cultural, economic and social fields. Some titles written specifically for young people are naturally included in the collection. Since teen age readers vary widely in ability and background, the material selected for them will of necessity vary in content and reading difficulty, but all titles are purchased in the hope that they will lead to continued reading in adult fields on as high a level as possible for each individual.



## **APPENIDIX**



	What do you feel might be the result of reading this book?
	For what age group would you recommend this book?
	Is there anything good about this book?
	Did you read the entire book?
	Are you aware of the judgment of this book literary critics?
	What do you believe is the theme of this book?
	What would you like the library to do about this book?
	In its place, what book of equal literary quality would you recommend the would convey as valuable a picture and perspective of our civilization?
Ξ	Signature